

| Future Flight Design | | | |
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| 2005 Science | | | |
| Curriculum Standards | | | |
| South Carolina Science | | | |
| Grade 5 | | | |
| Activity/Lesson | State | Standards | |
| Air Transportation Problem | SC | SCI.5.5-1.6 | Evaluate results of an investigation to formulate a valid conclusion based on evidence and communicate the findings of the evaluation in oral or written form. |
| Air Transportation Problem | SC | SCI.5.5-1.7 | Use a simple technological design process to develop a solution or a product, communicating the design by using descriptions, models, and drawings. |
| Aircraft Design Problem | SC | SCI.5.5-1.7 | Use a simple technological design process to develop a solution or a product, communicating the design by using descriptions, models, and drawings. |
| Aircraft Design Problem | SC | SCI.5.5-5.1 | Illustrate the affects of force (including magnetism, gravity, and friction) on motion. |
| Aircraft Design Problem | SC | SCI.5.5-5.2 | Summarize the motion of an object in terms of position, direction, and speed. |
| Aircraft Design Problem | SC | SCI.5.5-5.3 | Explain how unbalanced forces affect the rate and direction of motion in objects. |
| Aircraft Design Problem | SC | SCI.5.5-5.5 | Use a graph to illustrate the motion of an object. |
| Aircraft Design Problem | SC | SCI.5.5-5.6 | Explain how a change of force or a change in mass affects the motion of an object. |
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| Future Flight Design | | | |
| 2005 Science | | | |
| Curriculum Standards | | | |
| South Carolina Science | | | |
| Grade 6 | | | |
| Activity/Lesson | State | Standards | |
| Air Transportation Problem | SC | SCI.6.6-1.2 | Differentiate between observation and inference during the analysis and interpretation of data. |
| Air Transportation Problem | SC | SCI.6.6-4.5 | Use appropriate instruments and tools to collect weather data (including wind speed and direction, air temperature, humidity, and air pressure). |
| Aircraft Design Problem | SC | SCI.6.6-1.4 | Use a technological design process to plan and produce a solution to a problem or a product (including identifying a problem, designing a solution or a product, implementing the design, and evaluating the solution or the product). |
| Aircraft Design Problem | SC | SCI.6.6-5.6 | Recognize that energy is the ability to do work (force exerted over a distance). |

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| Aircraft Design Problem | SC | SCI.6.6-5.7 | Explain how the design of simple machines (including levers, pulleys, and inclined planes) helps reduce the amount of force required to do work. |
| Future Flight Design | | | |
| 2005 Science | | | |
| Curriculum Standards | | | |
| South Carolina Science | | | |
| Grade 8 | | | |
| Activity/Lesson | State | Standards | |
| Aircraft Design Problem | SC | SCI.8.8-5.1 | Use measurement and time-distance graphs to represent the motion of an object in terms of its position, direction, or speed. |
| Aircraft Design Problem | SC | SCI.8.8-5.3 | Analyze the effects of forces (including gravity and friction) on the speed and direction of an object. |
| Aircraft Design Problem | SC | SCI.8.8-5.4 | Predict how varying the amount of force or mass will affect the motion of an object. |
| Aircraft Design Problem | SC | SCI.8.8-5.5 | Analyze the resulting effect of balanced and unbalanced forces on an object's motion in terms of magnitude and direction. |
| Aircraft Design Problem | SC | SCI.8.8-5.6 | Summarize and illustrate the concept of inertia. |